

Gurunanak College of Pharmacy, Nagpur

TEACHER EVALUATION FORM FOR B. Pharm-II

SEM 2018-19 (Even Semester)

This is evaluation form for academic session 2018-19(Even Semester). The feedback given by you use to improve the teaching learning. Kindly submit the form before deactivation of the link.

* Required

1. Was the course plan available to you in the first week of semester? *

Mark only one oval per row.

| | YES | NO |
|---------|-----------------------|-----------------------|
| HAP-II | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> |

2. Is course content organized/planned and structured in a valuable manner? *

Check all that apply.

| | Yes | No |
|---------|--------------------------|--------------------------|
| HAP-II | <input type="checkbox"/> | <input type="checkbox"/> |
| POC-I | <input type="checkbox"/> | <input type="checkbox"/> |
| Biochem | <input type="checkbox"/> | <input type="checkbox"/> |
| Patho | <input type="checkbox"/> | <input type="checkbox"/> |
| CAP | <input type="checkbox"/> | <input type="checkbox"/> |
| EVS | <input type="checkbox"/> | <input type="checkbox"/> |

3. Does the teacher conduct the class regularly? *

Mark only one oval per row.

| | Always | Often | Sometimes | Rarely | Never |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| HAP-II | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-II | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Does teacher effectively use the chalkboard or overhead projector or other classroom equipments? *

Mark only one oval per row.

| | Yes | No | Maybe |
|---------|-----------------------|-----------------------|-----------------------|
| HAP-II | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Are the classes interactive, questions are encouraged and doubts are effectively clarified? *

Mark only one oval per row.

| | Yes | No |
|---------|-----------------------|-----------------------|
| HAP-I | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> |

6. Does the Teacher uses Teaching Tools (Assignments/Quiz/Charts/Group Discussion, Seminar, etc.) effectively? *

Mark only one oval per row.

| | Always | Often | Sometimes | Rarely | Never |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| HAP-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7. Are the course contents covered by the teacher according to Course Plan, Text Book and Reference Books? *

Mark only one oval per row.

| | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| HAP-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Does the Teacher valuate and return the papers promptly? *

Mark only one oval per row.

| | Yes | No |
|---------|-----------------------|-----------------------|
| HAP-I | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> |

9. Overall understanding of the subject in this semester? *

Mark only one oval per row.

| | Good | Moderate | Poor |
|---------|-----------------------|-----------------------|-----------------------|
| HAP-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Seminars should be conducted in the class? *

Mark only one oval per row.

| | Yes | No | Maybe |
|---------|-----------------------|-----------------------|-----------------------|
| HAp-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| POC-I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Biochem | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Patho | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| EVS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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